

From: [Steele, Rachel](#)
To: [Miller, Natascha](#); [Birkhold, Matthew](#)
Cc: [Nagar, Ila](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: German/Scandinavian 3354
Date: Wednesday, April 19, 2023 2:57:39 PM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)

Good afternoon,

On Tuesday, April 4th, the Themes II Panel of the ASC Curriculum Committee reviewed a new GEN Theme: Sustainability proposal for German/Scandinavian 3354.

German/Scandinavian 3354 was approved by the Panel with two contingencies and two recommendations:

- i. **Contingency:** The reviewing faculty ask that the department incorporate the language of the theme into the assignment descriptions (syllabus pg. 4), as it is not clear from the syllabus that the assignments will engage directly with the theme. The reviewing faculty note that there is some excellent material in the GEN Submission Form that might be helpful in amending these descriptions.
- ii. **Contingency:** In order to maintain consistency across all course offerings in the category, the reviewing faculty ask that the new General Education (GEN) goals and ELOs (syllabus pg. 1-2 and 11-13) be reproduced in the syllabus exactly as they are found here: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos>.
- iii. *Recommendation:* The reviewing faculty recommend that the department use the most updated version of the "Statement about Disability Services" (syllabus pg. 5). An up-to-date statement can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>.
- iv. *Recommendation:* The reviewing faculty recommend that the department use the most updated version of the "Mental Health Statement" (syllabus pg. 6), as the name and phone number for the suicide/crisis helpline have changed. An up-to-date statement can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>.

I will return German/Scandinavian to the departmental queues via curriculum.osu.edu so that the above concerns can be addressed by the departments. As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught.

Should you have any questions regarding this feedback, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes II Panel, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.